[Special Education Main Street](https://www.postjobfree.com/resume/adyowt/special-education-main-brooklyn-ny" \t "_blank)  
  
Location:  
Brooklyn, NY  
  
Posted:  
August 03 2023  
  
Contact Info:  
[huckelb@aol.com](mailto:huckelb@aol.com)  
631-312-4216  
  
Lorraine Hayden  
411 Main Street, Greenport, NY 1944  
(631) 312-4216 ~ [Yoga4AllwithLorraine@gmail.com](mailto:Yoga4AllwithLorraine@gmail.com)  
NYS - Permanent Teaching License:  
Elementary Education (Pre-K—6) NYS, 1998  
Special Education (K-12) NYS, 1998  
Employment Experience:  
First Grade Teacher – Oysterponds Elementary School - 2022-23 School year Leave Replacement  
Special Educator Mattituck/Cutchogue UFSD  
Cutchogue East Elementary-Leave Replacement Grade 4 – Winter & Spring of 2021 Middle School–Leave Replacement Special Education, Grade 6 - Fall 2022 Permanent Substitute/Substitute Teacher 2020–Present, K-12 for the following districts:  
Shelter Island  
Mattituck-Cutchogue  
South Hampton  
Tuckahoe Common  
Shoreham-Wading River  
Preschool Director – Saint Anselm’s Academy April 2014 to April 2017  
• Report directly to & maintain compliance with regulations from: Office Of Children & Family Services  
• Manage preschool/day care for approximately 120 students as enrolled  
• Supervise staff of approximately 20  
• Manage school budget and report to School Board/Church Vestry  
• Meet at least monthly with School Board  
• Develop school curriculum, train staff in implementation  
• Advertise & promote to improve enrollment (Went from 45 students to 120 students in first year as director)  
• Liaison to local school districts regarding recommendations for review of placement, special needs, or concerns for preschool aged students entering in fall Special Education Teacher (Leave replacement) – Clayton Huey Elementary September to December 2013  
• Co-teacher in a 2nd grade inclusion classroom setting.  
• Implemented IEP goals, analyzed data to report student progress to treatment team and on IEP Direct.  
• Worked closely with support team to develop, implement and monitor behavioral strategies for students in need.  
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Special Education Teacher (Leave replacement) – Rocky Point Middle School Taught eight periods of ELA and READ-180 to Grades 8 and 9.  
• Responsible for all data and progress monitoring.  
• Completed student progress notes and report cards via eschool.  
• Maintained eboard on district website  
Teacher-Reading/Math – FJC Elementary School, SHARP program-Rocky Point SD December 2012 - September 2013  
• Taught Reading and Math to students considered at risk as per the district RTI.  
• Supported students in reading and math in an afterschool program: “Striving for  
• Implemented LLI program during summer SHARP program and Envision math during school year SHARP program.  
Staff Developer, Literacy Consultant - Clayton Huey Elementary  
(K-5)-December 2010—June 2013  
• Designed and implemented professional development sessions for teaching staff to support and enhance reading and writing instruction in classrooms from Kindergarten through 5th grade. Provided coaching support through observations of teacher lessons followed by a reflective debriefing.  
• Provided modeled lessons for teachers to observe various techniques and strategies taught during our professional development sessions.  
• Met with teachers to develop units of study for reading and writing. District Literacy Coordinator – Hauppauge School District  
(K-5) (1-Year Grant) September 2009 to June 2010  
• Provided professional development to teachers in three elementary schools to support and enhance reading and writing instruction in K-5 classrooms. Teacher – St. Anselm’s Episcopal Nursery School  
September 2006—June 2009  
• Taught half-day sessions of pre-K/students. Assisted curriculum development. Teacher - Shoreham Wading River Central School District. September 1999 to June 2001  
• Taught one year at 1st grade and then “looped” with same students to 2nd grade.  
• My classroom became an observation opportunity for students in the reading certification program at Hofstra University. This was at the request of the head of the district’s reading department, Eileen Hodrinski.  
• Tenure was offered, but I declined to raise my family. Teacher - Wyandanch School District, MLK Elementary School September 1996 to June 1999  
• Taught 2nd grade general education class for three years.  
• Tenure was offered, but I declined to accept position in Shoreham. Lorraine Hayden  
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Assistant Director/Director -United Cerebral Palsy/Hauppauge, NY February 1993 to July 1996.  
• Responsible for oversight/supervision of a 150-student treatment facility, supervised and evaluated all clinical staff of the day program. Provided  
• Certified all staff in NYS mandated training in: Strategies for Crisis Intervention and Prevention and American Heart Association, CPR.  
• Acted as Treatment Team Chair, lead all meetings for annual, bi-annual review.  
• Met with NYS-OMRDD auditors annually to insure adherence to state regulations.  
• Leader of Crisis Intervention Team responding to all crisis interventions to ensure all intervention plans and policies were being followed properly during crisis.  
• Member of Incident Review Committee providing recommendations for action regarding agency wide incidents, as reported to NYS-OMRDD offices. Supported Employment Supervisor-Center for Dev. Dis., Woodbury, NY 1985 to 1989  
• Wrote grant to NYS VESID for start up funds to develop a supported employment initiative. Designed and implement supported employment program for students. Staff Development and Training Supervisor - Center/Dev. Disabilities 1989 to 1993  
• Trained staff in: Strategies for Crisis Intervention and Prevention, and CPR. Education  
L. I. University, CW Post, Brookville, N.Y. 1991 – Master of Science, Special Education Dowling College, Oakdale, N.Y. 1986 - Bachelor of Arts, Special Education Suffolk Community College, Selden, N.Y. 1982 - AAS – Therapeutic Recreation Related Education  
• Wilson Fundations, Clayton Huey Elementary 2012  
• Teacher’s College Reading/Writing Project: Implementing the CCSS 2012  
• Teacher’s College Reading & Writing Project-Summer Writing Institute 2011  
• The Effective Literacy Coach - K-8th 2009-10  
• Literacy Collaborative Coach, Primary. 1997-99  
• Curriculum/Assessment Writing 1998-99  
Dr. Giselle Martin Kniep and Diane Cunningham-Nassau BOCES  
• Frameworks – Summer Literacy Institute 1997  
Eastern Suffolk BOCES, Brian Camborne.  
Unrelated Employment:  
• Owner/Operator On-site Wellness Company; Yoga4AllwithLorraine Ø Provide onsite wellness programs to schools throughout Long Island Ø ES-BOCES Vendor for Arts in Education Program  
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Professional References  
Jennifer Wissemann – Principal Oysterponds Elementary (631) 323-2410 (631) 793-4116 Dr. Scott O’Brien-Superintendent, Rocky Point UFSD, (631) 744-1600 Kim Hardwick-Principal, Clayton Huey Elementary, (631) 878-0052 Linda Towland-Principal JAE Intermediate School, (631) 744-1600 Gina Reilly-Divisional Admin,/Special Education, (631) 244-4052 Suzanne Mannix-Preschool Director, (631) 744-2560  
Francine Santoro-Principal, Gribben Elementary, (516)-801-7210 Personal References  
Jane Reich, Program Director-Center for Developmental Disabilities (516)-433-8300 Ellen Reilly, Director Business-Hicksville Central School District (516)-733-2112

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