# Education

Community College of Rhode Island, 2014-2015, 2021-2022

## University of Rhode Island, 2020

Bachelor’s of Science, Wildlife and Conservation Biology; Concentration: Ecology, Herpetology and Mammalogy

Related completed courses:

General Psychology, Developmental Psychology, Social Psychology, Abnormal Psychology and General Sociology

# Work Experience

## Wildlife Genetics and Ecology Laboratory, Research Assistant 11/2017 – 1/2018, 12/2018 – 3/2020

* Baited, lured, and maintained traps to capture Lynx rufus to record data on the sedated species.
* Reported and identified species using radio telemetry, trail cameras, and live animal traps.

## Lincoln Woods State Park, Park Naturalist 5/2016 – 9/2016, 5/2017 – 8/ 2017

* Captured and temporarily cared for local mammals, reptiles and amphibians.
* Coordinated naturalist program including nature walks and interactive, educational activities for the general public.
* Created educational posters and resources in order to inform community about local environmental topics

## Petco, Guest Experience Specialist 11/2018 – 11/ 2020

* Cared for and handled domesticated animal species, and identified behavioral issues, illnesses, injuries, and signs of malnourishment.
* Educated guests on behavioral and physical characteristics of animals.

## Substitute Teaching Assistant 9/2020 – 6/2021

* Supervise, manage and educate children.
* Teered small group instruction.
* Mediated arguments and issues amongst children.
* Individualized instruction for students with IEPs.
* One on one assistance with work for struggling students.

## Nanny 6/2021-Present

Provided private child care to a variety of families

# Projects

## Collaboration Institutional Training Initiative Program, Participant 9/2017

* Educated on pain and distress awareness, transportation, and housing of wildlife species.

## Volunteer Eco Students Abroad, Conservation and Education Volunteer 5/2017

* Traveled for two weeks to South Africa to build mock crocodile and cheetah habitats to assist in conservation at Large Cat Conservation, while also experiencing hands-on exposure with the species.
* Taught science to children in a classroom setting and helped build homes for them.

## Nature Conservancy, Oyster Restoration Project Volunteer 3/2016

* Relocated and sorted seven tons of oyster shells to assist in habitat restoration.

## Department of Environmental Management, New England Cottontail Project Volunteer 12/2016

* Tracked and recorded location of animals in order to collect cottontail stool samples.

# Skills

* Ability to accurately record and analyze data
* Knowledgeable in recognizing and resolving animal behaviors
* Children conflict resolution
* Aptitude to use field and laboratory-related technologies to track, monitor, identify, and examine animals
* Efficient in Camelot Sortation Program
* Pet Nutrition certified
* Capability to analyze soils and PH levels
* Radio telemetry
* Exercised empathy amongst school children
* Effective communication skills
* Sensitivity to other cultures
* Microsoft Word and Excel
* Capability to supervise and control over 30 children
* Organization
* Critical Thinking
* Patience