# Jennifer Marchesani Keyvan, Ph.D. Curriculum Vitae

#### **Personal Details**

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## Clinical and Research Experience Summary

4/2018-present	Licensed Psychological, Owner	Mind Heart Therapy and Healing Arts
4/2017-4/2018	Licensed Psychologist	Charlotte Counseling and Wellness
4/2013-4/2017	Licensed Psychologist	Psychological Services of Charlotte
4/2013-4/2017	Licensed Psychologist	Novant Lakeside Family Physicians
1/2012-3/2013	Director of Children's Services	Nevada Counseling Services
5/2012-1/2012	Licensed Clinical Psychologist	Desert Psychological Services
3/2011-1/2012	Licensed Clinical Psychologist	Advanced Insight Behavioral Health
9/2009-3/2011	Post-Doctoral Resident	Advanced Insight Behavioral Health
9/2006-10/2008	Ph.D. Candidate	Sofia University
1/2006-9/2009	Testing Technician	The Pratt Center
2004-2005	Pre-Doctoral Psychology Intern	Community Center for Health and Wellness
2003-2005	Pre-Doctoral Psychology Intern	Ravenswood School District
2003-2004	Advanced Practicum Trainee	Community Center for Health and Wellness
2003-2004	Teacher's Assistant	Sofia University
2001-2004	Lead Expressive Arts Facilitator	Drawbridge, An Arts Program for Children
2000-2001	Clinical Coordinator	MA Eye and Ear Infirmary, Harvard Medical School
1997-1998	<b>Expressive Arts Facilitator</b>	Provident Skilled Nursing Center

# **Academic Qualifications**

9/2001-6/2009 Ph.D., Clinical Psychology, Sofia University, Palo Alto, CA

Dissertation: An Integral Inquiry into Early Attachment Experience

2000-2001 Prerequisite psychology coursework completed for graduate study preparation at Harvard

**Extension School** 

1997-1999 Completion of prerequisite premedical coursework at University of Massachusetts, Boston

1998 B.A. (magna cum laude), Comparative World Religion, Boston University

B.A. (magna cum laude), Western Philosophy, Boston University

1995-1998 Dean's List of Academic Honor 1998 National Golden Key Honor Society

### **Clinical Experience Detailed**

### **Licensed Psychologist**

Charlotte Counseling and Wellness, Private Practice, Charlotte, NC (4/2017-Present)

Theoretical Orientation: Mindfulness Based Stress Reduction, Mindfulness Based Cognitive
Therapy, Schema Therapy

- Conduct comprehension psychological and psychoeducational evaluations for children, adolescents, and adults using Q Interactive, CNS Vital Signs, and PARiConnect tools
- Provide therapy services to children, adolescents, and adults utilizing evidence-based treatments to
  address personality disorders, mood disorders, chronic pain, Dissociative Identity Disorder, ObsessiveCompulsive Disorder, phobias, eating disorders, self-injury, trauma, co-parenting, co-dependency,
  addiction and substance abuse, sexual and physical abuse and neglect, ADHD, Autism Level 1, learning
  disabilities, intellectual disabilities, terminal illness, traumatic brain injuries, grief, and issues pertaining
  to sexual orientation and gender identity
- Assist parents with educational advocacy issues and clarification of previous evaluations

#### **Licensed Psychologist**

Psychological Services of Charlotte, Private Practice, Charlotte, NC (4/2013-4/2017)

Theoretical Orientation: Cognitive and Behavioral, Mindfulness Based Stress Reduction, Mindfulness Based Cognitive Therapy, Dialectical Behavioral Therapy

- Conducted comprehensive psychological and psychoeducational evaluations for children, adolescents, and adults
- Provided monthly supervision to Licensed Professional Counselors
- Provided therapy services to children, adolescents, adults, couples, and families utilizing evidence-based treatments to address personality disorders, mood disorders, thought disorders, pediatric Bipolar Disorder, chronic pain, Dissociative Identity Disorder, Obsessive-Compulsive Disorder, phobias, eating disorders, self-injury, trauma, co-parenting, co-dependency, addiction and substance abuse, child sexual abuse and neglect, ADHD, Autism Level 1, learning disabilities, intellectual disabilities, terminal illness, traumatic brain injuries, grief, Down Syndrome, and issues pertaining to sexual orientation and gender identity
- Assisted parents with educational advocacy issues and clarification of previous evaluations

### **Licensed Psychologist**

Novant Lakeside Family Physicians, Cornelius, NC (in partnership with Psychological Services of Charlotte) (4/2013-4/2017)

Theoretical Orientation: Cognitive and Behavioral, Mindfulness Based Stress Reduction, Mindfulness Based Cognitive Therapy, Dialectical Behavioral Therapy

- Provided counseling and crisis-based services within family practice/urgent care setting
- To increase integrative patient care, collaborated with physicians and medical staff weekly regarding medical and mental health diagnoses, treatment planning, and medication regimens
- Conducted psychological evaluations to clarify diagnoses and screen for potential substance abuse issues
- Provided therapy services to individuals with personality disorders, mood and thought disorders, chronic pain, progressive neurological disease, cancer, traumatic brain injuries, stroke, dementia, grief, and terminal illness
- Assisted parents with educational advocacy issues and clarification of previous evaluations

#### Clinical Director of Children's Services, Licensed Clinical Psychologist

Nevada Counseling Services, Community Mental Health, Pahrump, NV (1/2012-3/2013)

### Theoretical Orientation: Cognitive and Behavioral, Evidence Based

- Oversaw and coordinated several Day Treatment Programs for children ages 2 to 15
- Utilized evidenced-based cognitive and behavioral approaches to provide therapy services to children, adolescents, and families from low socioeconomic backgrounds with challenges inclusive of Reactive Attachment Disorder, Conduct Disorder, Oppositional Defiant Disorder, Fetal Alcohol Syndrome, Down Syndrome, Neurofibromatosis, intellectual disabilities, ADHD, opiate and methamphetamine addiction, adoption issues, severe abuse and neglect, and learning challenges
- Provided supervision to and managed 40 staff members at two clinic locations who conducted psychosocial rehabilitation and basic skills training services
- Conducted regular trainings with staff to ensure ongoing compliance with APA Ethics Code, HIPPA, and Medicaid regulations
- Worked closely with Juvenile Justice Services and assisted with residential placement as needed

### **Licensed Clinical Psychologist**

Desert Psychological, Community Mental Health, Pahrump, NV (5/2011-1/2012)

### Theoretical Orientation: Cognitive and Behavioral

- Conducted comprehensive psychological evaluations for parents whose children were in the custody of Clark County Department of Family Services
- Conducted comprehensive psychological evaluations for abused and neglected children and adolescents who were in the custody of Clark County Department of Family Services
- Provided testing results, diagnoses, and treatment recommendations to foster families and group home supervisors to assist in long-term planning and placement options

#### **Licensed Clinical Psychologist**

Advanced Insight Behavioral Health, Community Mental Health, Pahrump, NV (3/2009-1/2012)

#### Theoretical Orientation: Cognitive and Behavioral

- Utilized cognitive and behavioral approaches to provide long- and short-term therapy to adults, adolescents, children, couples, and families from low socioeconomic backgrounds and those living below poverty with a broad range of physical and mental health issues inclusive of serious mental illness, mood and thought disorders, developmental and intellectual disabilities, severe abuse and neglect, substance abuse and addiction, Autism Level 1, and adoption issues
- Assisted in conducting psychosexual evaluations for alleged sexual offenders
- Conducted comprehensive psychological evaluations for children, adolescents, and adults
- Routinely completed prior health authorizations and peer-to-peer reviews for Medicaid
- Assisted parents with educational advocacy issues and attended IEP meetings

#### **Post-Doctoral Psychology Residency**

Advanced Insight Behavioral Health, Community Mental Health, Pahrump, NV (9/2009-3/2011)

Theoretical Orientation: Cognitive and Behavioral

### Hours Completed: 2200 post-doctoral hours

- Utilized cognitive and behavioral approaches to provide long- and short-term therapy to adults, adolescents, children, couples, and families from low socioeconomic backgrounds and those living below poverty with a broad range of mental health issues
- Consulted with parents and families regarding implementation of behavioral modification plans

- Conducted comprehensive psychological evaluations with children, adolescents, and adults
- Assisted parents with educational advocacy issues and attended IEP meetings

### Advanced Clinical Practicum Student and Pre-Doctoral Psychology Intern

Community Health and Wellness Center, Community Mental Health, Palo Alto, CA (7/2003 – 6/2005)

Theoretical Orientation: Psychodynamic, Humanistic/Existential, Object Relations Hours Completed: 1000 pre-doctoral hours and 600 advanced practicum hours

- Provided long-term and short-term low-fee individual psychotherapy with adults, adolescents, and children from diverse backgrounds
- Conducted couples and family therapy sessions
- Consulted with parents and families regarding developmental and intellectual issues and parenting skills
- Presented formal and informal case presentations and facilitated didactic trainings
- Conducted telephone intake interviews to screen, assign, and refer patients

### **Internship Community Placement**

Ravenswood School District, Brentwood and McNair Academies, East Palo Alto, CA (3/2004 – 6/2005)

Theoretical Orientation: Brief, Sandtray, Expressive Arts

- Worked with supervisors to devise and implement mental health outreach program in Ravenswood School District
- Provided individual, group, and family psychotherapy; crisis intervention; and parenting skills for immigrant families and their children living in low socioeconomic communities
- Worked closely with Child Protective Services and local law enforcement as needed
- Consulted with parents regarding academic issues and attended SST and IEP meetings

#### **Testing Technician**

The Pratt Center: Educational, Psychological, and Neuropsychological Services, Los Altos, CA (1/2006 – 9/2009)

#### Theoretical Orientation: Cognitive-Behavioral

- Worked as Psychometric Technician under the direct supervision of a pediatric neuropsychologist at a private practice serving children, adolescents, and adults with medical, neurological, psychological, social, and academic issues
- Scored neuropsychological, psychological, and psychoeducational assessment measures and interpreted results
- Wrote comprehensive evaluative reports (350+) inclusive of medical, familial, educational, and psychological history and test battery results
- Provided multi-axial DSM-IV-TR diagnosis and detailed treatment and academic recommendations

#### **Teacher's Assistant**

Sofia University, Palo Alto, CA (4/2003 – 6/2004)

- Teacher's Assistant for Clinical and Professional Applications of the Expressive Arts taught to Ph.D. level graduate students
- Teacher's Assistant for Advanced Creative Expression taught to Ph.D. level graduate students
- Teacher's Assistant for Psychological Theory and Practice taught to M.A. level graduate students
- Prepared and presented lectures on clinical expressive arts applications
- Co-planned course syllabi and assisted students with APA-style editing

### **Lead Expressive Arts Facilitator**

Drawbridge, a non-profit organization providing homeless children with the opportunitfor creative expression, San Francisco, CA (9/2001 – 9/2004)

- Coordinated and led weekly expressive arts groups for toddlers, children, and adolescents residing in a temporary homeless shelter
- Planned and oversaw weekly expressive arts projects for children ages 2 to 14 years
- Facilitated ongoing communication between families and shelter staff
- Supervised, supported, and recruited rotating volunteer staff
- Attended monthly expressive arts training meetings and conducted expressive arts presentations

#### **Clinical Coordinator**

Massachusetts Eye and Ear Infirmary, Harvard Medical School, Boston, MA (7/2000 – 9/2001)

- Managed and coordinated experimental drug trials for elderly patients with vision loss
- Interviewed and recruited drug-trial participants
- Oversaw patient treatment process and collected and organized treatment data
- Addressed patient needs and coordinated care between doctors, patients, and hospital staff

#### **Expressive Arts Facilitator**

Provident Skilled Nursing Center, Boston, MA (6/1997 – 6/1998)

- Worked in groups and one-to-one as an expressive arts facilitator with elderly patients suffering from severe mental illness, dementia, Alzheimer's, and Korsakoff's Syndrome
- Aided physically impaired elderly patients with daily living tasks
- Assisted with public recreational activities and helped implement behavior management strategies

# **Test Administration Experience**

Wechsler Preschool and Primary Scale of Intelligence, Fourth Edition (WPPSI-IV)

Wechsler Intelligence Scale for Children, Fifth Edition (WISC-V)

Wechsler Intelligence Scale for Children, Fourth Edition (WISC-IV)

Wechsler Adult Intelligence Scale, Fourth Edition (WAIS-IV)

Wechsler Adult Intelligence Scale, Third Edition (WAIS-III)

Wechsler Abbreviated Scale of Intelligence, Second Edition (WASI-II)

Reynolds Intellectual Assessment Scales, Second Edition (RIAS-II)

Wide Range Achievement Test – Fourth Edition (WRAT-4)

Wechsler Individualized Achievement Test, Third Edition (WIAT-III)

Wechsler Individualized Achievement Test, Second Edition (WIAT-II)

Woodcock-Johnson Psychoeducational Battery-Fourth Edition, Tests of Achievement (WJ-IV)

Woodcock-Johnson Tests of Achievement, Third Edition, Normative Update (WJ-III-NU)

Woodcock-Johnson Tests of Cognitive Abilities, Third Edition (WJ-III-Cog)

Wechsler Memory Scale-Fourth Edition (WMS-IV)

Vineland Adaptive Behavior Scales, Second Edition (VABS-2)

A Developmental Neuropsychological Assessment, Second Edition (NEPSY-2)

Millon Adolescent Clinical Inventory (MACI)

Millon Clinical Multiaxial Inventory, Fourth Edition (MCMI-IV)

Millon Clinical Multiaxial Inventory, Third Edition (MCMI-III)

Minnesota Multiphasic Personality Inventory, 2 Restructured Form (MMPI-2-RF)

Minnesota Multiphasic Personality Inventory, Second Edition (MMPI-2)

Minnesota Multiphasic Personality Inventory-Adolescent (MMPI-A)

Personality Assessment Inventory (PAI)

Personality Assessment Inventory-Adolescent (PAI-A)

Trail Making Test

Thematic Apperception Test (TAT)

Roberts Apperception Test for Children (RATC)

Roberts-2 Apperception Test for Children

Rotter's Sentence Completion

House-Tree-Person Projective Measure (HTP)

Draw-A-Person Projective Measure (DAP)

Rorschach Inkblot Test, Exner System

Behavior Assessment System for Children, Third Edition (BASC-3)

Behavior Assessment System for Children, Second Edition (BASC-2)

Children's Behavior Checklist for All Ages (CBCL)

Connor's ADHD Rating Scales, Third Edition (Connors 3)

Connor's Continous Performance Test, Third Edition (CPT-3)

Connor's Continuous Performance Test, Second Edition (CPT-2)

Kiddie Continuous Performance Test, Second Edition (Connors K-CPT 2)

CNS Vital SIgns

Behavior Rating Inventory of Executive Functioning, Second Edition (BRIEF-2)

Delis-Kaplan Executive Function System (D-KEFS)

Brown Attention-Deficit Disorder Scales (ADD)

Integrated Visual-Auditory Continuous Performance Test, Second Edition (IVA-2)

Substance Abuse Subtle Screening Inventory (SASSI)

Substance Abuse Subtle Screening Inventory-Adolescent (SASSI-A)

Beck Depression Inventory, Second Edition (BDI-2)

Beck Depression Inventory (BDI)

Clinical Assessment of Depression (CAD)

Children's Depression Inventory, Second Edition (CDI-2)

Children's Depression Inventory (CDI)

Children's Manifest Anxiety Scale-Revised, Second Edition (RCMAS-2)

Children's Manifest Anxiety Scale-Revised (RCMAS)

Reynolds Adolescent Depression Scale, Second Edition (RADS-2)

Trauma Symptom Checklist for Young Children (TSCYC)

Trauma Symptom Checklist for Children (TSCC)

PTSD and Suicide Screener (PSS)

Child Sexual Behaviors Inventory (CSBI)

Adolescent Anger Rating Scale (AARS)

State-Trait Anger Expression Inventory-2 (STAXI-2)

Multidimensional Anxiety Scale for Children, Second Edition (MASC-2)

The Beery-Buktenica Developmental Test of Visual-Motor Integration, Sixth Edition (VMI-6)

Rey-Osterieth Complex Figure (REY-O)

Bender Visual Motor Gestalt Test, Second Edition (Bender-Gestalt 2)

California Verbal Learning Test for Children, Second Edition (CVLT-2)

Comprehensive Test of Phonological Processing, Second Edition (CTOPP-2)

Nelson-Denny Reading Test, Form G and H (NDRT)

Gray Oral Reading Test-Fifth Edition (GORT-5)

Test of Written Language-Fourth Edition (TOWL-4)

Expressive One Word Picture Vocabulary Test, Fourth Edition (EOWPVT-4)

Receptive One Word Picture Vocabulary Test, Fourth Edition (ROWPVT-4)

Asperger Syndrome Diagnostic Scale (ASDS)

Gilliam Autism Rating Scale, Second Edition (GARS-2)

Child Bipolar Questionnaire (CBQ)

Yale-Brown Obsessive Compulsive Scale (Y-BOCS)

Campbell Interest and Skill Survey (CISS)