Curriculum Vitae

**Tyler A. Wood**

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**EDUCATION**

**M.S.W University of Pennsylvania, School of Social Policy and Practice,** Philadelphia, PA

May 2020, Master’s Social Work

GPA 3.93

**B.A Temple University, College of Liberal Arts**, Philadelphia, PA

May 2018, Bachelor of Arts

Major : Psychology

Minor : Sociology

GPA : 3.55; Psychology GPA : 3.40

**RELEVANT CLINICAL EXPERIENCE**

* Utilized theory and evidence-based treatment to provide short- and long-term interventions for an array of behavioral health issues
* Assessed clients for mental health disorders according to the DSM-5
* Listened to and record diagnostic interviews with adults
  + Structured Clinical Interview for DSM-5 (SCID-5)
* Participant Intake Phone Screen
  + Interviewed adults to determine current or past presence of Psychosis and Mania
* Administered Cognitive Assessments
  + Kauffman Brief Intelligence Test

**FIELD EXPERIENCE**

August 2019- **Children’s Hospital of Philadelphia**

April 2020 Social Work Intern

* Provide short-term counseling within Healthy Minds Healthy Kids program utilizing evidence-based treatment like Cognitive Behavioral Therapy, Parent Child Interaction Therapy, relaxation techniques, trauma theory, attachment theory, and parent management
* Provide long term counseling within the Department of Child and Adolescent Psychiatry and Behavioral Science utilizing evidence-based treatment like Cognitive Behavioral Therapy, Parent Child Interaction Therapy, relaxation techniques, trauma theory, attachment theory, and parent management
* Perform client assessments and case conceptualizations using relevant social information, past mental health, physical health, family dynamics, and emotional regulation
* Provide Psychoeducation to clients and families around anxiety, disruptive behavior, inattention, depression, and neurodevelopment
* Make referrals to appropriate services like long-term therapy, developmental pediatricians, mental health specific clinics, and psychiatric evaluations
* Consult with clients within the Behavioral Health Integrated Program and provide the medical team with diagnostic assessments and recommendations
* Shadow, train, and consult with clients engaged in Parent Child Interaction Therapy
* Organize, enact, and review a quality improvement project about Blood-Injury-Injection and Needle Phobia within the Healthy Minds Healthy Kids Program

August 2018- **Master Charter Prep Elementary**

June 2020 Social Work Intern/ Social Work Assistant

* Provide weekly counseling services to students, kindergarten to second grade using Cognitive Behavioral Therapy, Dialectical Behavioral Therapy, mindfulness, behavioral contracting, and academic success plans
* Create and facilitate weekly social skills, Zones of Regulation, and socioemotional groups
* Provide and connect families with relevant resources relating to food security, housing, mental health services, and opportunities within the community
* Perform a quality improvement project in the form of a community garden and use community garden to increase student academic retention and investment in education
* Work as part of a team in maintaining general student body emotional regulation

**EMPLOYMENT HISTORY**

August 2016- **Center City Crime Victim Services**

August 2018 Internship Coordinator

* Interview and hire prospective interns
* Train interns on administrative duties like outreach to potential clients and filing and tracking client’s information
* Teach interns about Victim Compensation
* Supervise interns’ daily tasks
* Organize annual fundraising event
  + Contact local businesses for donations or advertisement throughout the event
  + Assist in designing tickets, brochures, and flyers for event
  + Advertise event
* Assist Executive Director, LBTQ Advocate, and Mandarin Speaking Advocate in grant writing
* Provide the organization with relevant research involving community demographics, rates of crime, and community outreach methods
* Assist in finding available grants and the grant writing processes

August 2017- **Center City Crime Victim Services**

August 2018 Court Advocate

* Attend preliminary hearings two times a week
* Educate victims and witnesses about the justice system, victim compensation, and available resources
* Connect witnesses and victims to the proper District Attorney
* Sign Intimidation and Harassment Stay Away Orders
* Contact witnesses needed for preliminary hearings and problem-solve obstacles preventing court appearances
* Electronically track demographics and efforts provided in court

May 2016- **Children’s Crisis Treatment Center**

August 2016 Therapeutic Nursery Intern

* Supervise and ensure the safety of 2-5-year-old children with a history of trauma
* Taught coping mechanisms for aggressive behavior and anxiety
* Taught instructional lessons on numbers and letters
* Scanned children’s files to use their diagnoses and life history to implement a strategy for a positive behavior plan

May 2013- **YMCA Camp Ockanickon**

August 2015 Counselor and Adventure Course facilitator

* + - Supervised and ensured safety for children ages 8-16
* Taught campers camp values including respect, responsibility, honesty, and caring and direct them integrate to values in their day to day life
* Directed adventure course participants activities
* Taught participants safety, teamwork, trust, and communication using climbing elements, ground elements, and group games.

**RESEARCH EXPERIENCE**

April 2017- **Undergraduate Research Assistant – Temple University**

Present Child and Adolescent Development of Depression, Emotion, &

Personality & Psychopathology

* Research Assistant, “Approach Motivation in Undergraduates”
  + Administer study protocol to undergraduates including brief cognitive assessment, computerized behavioral tasks, and questionnaire administration.
* Research Assistant, “Temple Adolescents Development Study”
  + Assist in running participants through research paradigm that includes completion of computerized assessments of reward motivation
  + Assist in running participants through research paradigm in an MRI setting that included completion of assessments of reward motivation
  + Assisted in data compilation

**LEADERSHIP ROLES**

October 2017-**Temple Adolescents Development Study**

May 2018 Phone Screen Instructor

* Informed and taught new researcher assistants proper phone screen procedure
* Supervise phone screens and made sure clients meet proper criteria

January 2016- **Alpha Tau Omega Fraternity**

December 2016 Vice President

* + - Mediated internal brotherhood conflicts
    - Ran executive board meetings
    - Ran disciplinary Judicial Board hearings
    - Keep executive and minor boards on task
    - Assisted in planning the fraternity's schedule

August 2015- **Inter-Fraternal Council (IFC)**

May 2015 Temple Student Government (TSG) and Temple University Greek Association (TUGA) Chair

* + - Attended Temple Student Government and Temple University Greek Association meetings
    - Served as a link of communication between IFC, TUGA and TSG

May 2014- **YMCA Camp Ockanickon**

August 2015 Target Sports Director

* + - Taught campers Air Riflery and Archery
    - Explained safety rules and ensure everybody follows the rules
    - Taught skills like responsibility, teamwork, and listening through interactive activities

**Volunteer Experience**

January 2017- **Alpha Tau Omega Fraternity**

May 2017 Camp Out Committee

* + - Assisted in planning signature charity event
    - Asked local companies and businesses to donate for raffle
    - Decided where donations will be allocated, Home For Hope
    - Stayed and collected donations for 48 hours on Temple University Campus

September 2017-**Alpha Tau Omega Fraternity**

December 2017 Signature Event Chair

* + - Planned and execute the fall signature charity event
    - Contacted local businesses to donate
    - Bring awareness to our charity of choice using a formal gathering to talk and discuss the needs to the organization

January 2015- **Alpha Tau Omega Fraternity**

January 2018 General Body Member

* + - Attend weekly chapter meetings and participate in charity-based decisions
    - Participate in weekly charitable events such as Hurricane Relief Bake Sale, Get Your Rear in Gear Prostate Cancer Walk, Clothing and Can Food Drives

**THERAPEUTIC SKILLS**

* + - Therapeutic: Cognitive Behavioral Therapy, Parent Management, Parent Child Interaction Therapy, Mindfulness, Relaxation techniques, Motivational Interviewing, Insight Therapy, Play Therapy, Exposure Therapy, Trauma Informed therapy

**TECHNICAL CAPABILITIES**

* + - Electronic Medical Record (EPIC)
  + Examine client’s behavioral and physical health records
  + Create progress notes and evaluations
    - IBM SPSS Statistics
* Eprime
  + Edited behavioral tasks
* MoTrack
  + Used to track motion of participants in mock scanner
* Microsoft Office
  + Excel, Word, PowerPoint, Publisher

**SKILLS**

* Intermediate understanding of the French Language

**REFERENCES**

Brie Dorian, LCSW

Clinical Social Worker

Healthy Minds, Healthy Kids

Children’s Hospital of Philadelphia

(215) 913-6970

Dorain@email.chop.edu

Leya Williams-Albert, LSW

School Social Worker

Mastery Charter Prep Elementary

(267) 761-8261

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Sherry Hunter

Executive Director

Center City Crime Victim Services

Philadelphia, PA

(610)-842-5095

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Thomas Olino, Ph.D.

Assistant Professor

Director of the Child and Adolescent

Development of Emotion, Personality,

and Psychopathology Lab (CADEPP)

Temple University, Department of Psychology

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