

## **Resume**

### **Carolyn Sasano**

1611 George Street  
Georgetown, Texas 76008  
817.771.1722c

[carolynsasanophd@yahoo.com](mailto:carolynsasanophd@yahoo.com)

### **Educational/Training History**

- PhD. Clinical Psychology: Fielding Graduate Institute 2009
- Prevocational Evaluation of Children -Visual Impairment/ DARS 12-13-2010
- Autism Intervention Certificate: University of North Texas, Denton, Texas, 2003
- Neuropsychology Assessment Certificate: Fielding Institute, San Francisco Cluster, 2000
- M.A: Special Education (Early Childhood Specialization), Cal State U Los Angeles, 1988
- M.A.: Psychology (School Psychology/Counseling Specialization), Cal State U Northridge, 1984
- B.A: Psychology, University of California Los Angeles, Los Angeles, California, 1980

### **Licenses and Certifications**

- Licensed Psychologist #34824
- Licensed Psychological Assoc # 34824
- Licensed Specialist in School Psychology # 31664
- Nationally Certified School Psychologist
- Licensed Educational Psychologist # 1767, California
- Clear Pupil Personnel Services Credential Specialization: Basic Pupil Personnel Services; School Psychology, Document # 040138056, California

### **Background Positions**

#### **Private Practice, Arlington Texas - current**

Psychological assessment pediatric through geriatric populations.

#### **Kane Hall Barry Neurology -**

Psychological/Neuropsychological Assessment  
Adolescent through adult populations

#### **Vericare Psychologist:**

Psychological services for geriatric populations

#### **Millwood Hospital**

Crisis Intervention/Mobile Assessment

**Clinical Psychology Evaluation, ASSESS TEXAS:** Psychological assessment pediatric through geriatric. Focus on neuropsychology, rehabilitation psychology, pre-surgical evaluations, and court ordered assessment.

**LSSP: School Psychology Contract Services, Toodigatto Consulting Services,** Hudson Oaks Texas, School Psychology consultation, assessment, evaluation. Services include program evaluation, staff development, training, and crisis intervention.

**Licensed Specialist School Psychologist/Program Specialist,** Weatherford Independent School District, Weatherford, Texas, 2001-2006. District wide school psychology/programming functions in a preschool through secondary setting in a rural working class community. Serve as Head of the Autism assessment team, and as a member of the Weatherford Assessment and Intervention Team to provide assessment, programming, and crisis intervention to specialized populations including students with autism, emotional disturbance, and preschool age populations. Developed Functional Behavior Assessments and Behavior Intervention Plans. Created Affective Intervention Model day program and Happy in a Box crisis intervention kits programs for students with intensive, chronic, and severe behavior problems.

**School Psychologist,** Eureka Union School District, Granite Bay, California, 1995-2001. Served a preschool through eighth grade population. Duties: Initial and triennial assessments; short term, group, and crisis counseling. Participated in Student Study Team, Autism Task Force, and Suicide Intervention Task Force. Received in-service training in Critical Incident Debriefing Strategies, IEP Coach Training, IDEA updates, Assessment of Emotionally Disturbed students, and Alternative Dispute Resolution Strategies.

**Mental Health Specialist,** Placerville Elementary District, Placerville, California, 1993-1995. Provided direct service to a Charter Elementary School. Performed initial and triennial assessments, short term interventions to elementary students, and completed some low incidence and preschool assessment. Assigned as a Mental Health Consultant to the Primary Intervention Program, a joint State Department of Mental Health and Education grant to provide play based interventions for at-risk elementary children. Supervised, trained, and in-serviced paraprofessionals, and screened youth for participation in the program.

### **Related Positions**

**Doctoral Clinical Psychology Intern – ASSESS Texas**

**Doctoral Clinical Psychology Intern – Burns-Lilly and Associates,** Current Internship for doctoral program requirements. Outpatient mental health clinic services

**Doctoral Practicum Student - Neuropsychology Clinic – John Peter Smith Hospital 2005-2007:** Clinical and research Practicum student in assessment of adults with suspected cognitive disorders

**Psychology Instructor: Columbia College** 2005- 2010 –Introduction to Psychology, Lifespan, Child Psychology, Social Psychology, Learning and Cognition, Statistics, Research Design

### **Honor and Awards**

California State University Los Angeles traineeship in Early Childhood Special Education, 1987

Psi Chi (National Honor Society in Psychology)

### **Research Experience**

**Dissertation:** Executive Functioning as Ecological Assessment of Medication Management: Clinical and Normative Utility of the Pill Box Test

**Normative Assistant,** Western Psychological Services. Normative Assistant: Self-report anger/self-esteem inventories 1998.

**California Association of School Psychologists Early Childhood Task Force:** Co-Author of Early Childhood Assessment Manual, and Position paper on children prenatally exposed to drugs.

**Master's Thesis:** Herranz, D. and Sasano, C. *Diagnostic Clarification of Learning Disabilities*. Unpublished. Presented at the California Association of School Psychologist's annual conference, April 1984.

### **Professional Organizations**

NAPPP

Fort Worth Area Psychological Association

Academy of Medical Psychology

CAPA