

Megan Robinson

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Objective: Obtain a career in the Mental Health field which is challenging and also a rewarding career that allows me to utilize my talents and abilities for the benefit of others.

*LSW Eligible

* Willing to Relocate

• **Education:**

- West Chester University
 - Received MSW- Social Work
 - Graduation: May 11, 2019
- Millersville University
 - Received BSW
 - Graduation: May 2017

Memberships/Scholarly Societies:

- National Society of Leadership and Success 2015
- Manor Heights Mentoring 2014 to 2016
- NASW-2016-present
- Phi Alpha National Social Work Honor Society- 2018

Employment/ Volunteer/ Internships:

Kidspace: Mental Health Professional June 10, 2019 -Currently employed

- Supports and participates in Sanctuary and Model of Care Principles.
- Conduct therapeutic goal directed treatment sessions with clients on a consistent treatment schedule.
- Completes clear and concise documentation in a timely manner.
- Reports changes in client status to appropriate team members/supervisor in a timely manner.
- Communicates with family/caregivers, referral agency, courts, funding service and/or other pertinent persons regarding a client within in the bounds of appropriate release.

- Completes medical record documentation on each client at each visit.
- Completes and documents service authorizations, treatment plans/updates, releases of information, case management responsibilities and other required documentation.
- Facilitate group therapy, family therapy, and individual therapy
- Talking to insurance representatives for extended stays and/or discharges
- Collaborate with outside agencies

Devereux Behavioral Health: August 20-June 5 2019 Direct Support Professional (11pm-7:30am)

- Writes Progress notes which are used to see if there has been any significant growth or retraction from the client.
- Completes flowsheet- (forms that each client has that states what they are there for, allergies, can they be restrained, health problems)
- Filing paperwork at the end of the shift

Mariana Bracetti Academy: Volunteer hours May 23, 2018 4:00-8:00pm

- Set up/ take down venue
- Talk to high school seniors about college
- Encourage them to follow their career dreams

Child Guidance Resource Center: Internship August 2018-May 2019 (252 hours each semester)

- Performs initial intakes
- Performs safety crisis plans and treatment plans
- Write progress notes
- Refer clients to other agencies if needed
- Write data assessments for Create program
- Leads group therapies for the Create program focusing on Greetings, Emotional Regulations, and Social skills.

Rockford Center: Internship August 2017-May 2018 (224 Hours each semester):

- Intern in the Child Partial Hospitalization Program
- Participate in intake process
- Lead group therapies on Coping Skills, Social Skills, and Self Esteem
- Participate in Assessments/ Safety Crisis Plans
- Sit in on treatment goals meetings with psychiatrists
- Make coordination of care calls for patients
- Make after care calls for patients
- Fax discharge paperwork to appropriate agencies
- Organize medical charts

- Write treatment plans for clients

Coby's Family Services: Internship January 2017 (450 hours):

- Intern for the Incredible Years Program
- Helped cofacilitate activities with the leader of the group. This program is designed to help children between the ages of 4-9 years old decrease their risk factors and increase protective factors
- Intern for Parenting Wisely Program
- Helped set up logins for the interactive computer program designed to target families with children who are at risk for behavior problems or delinquency
- Host intern for Celebrating Families Program

Manner Heights After School Program: January 2016- May 2016

- Helped children between the ages of 5 and 15 with homework. As well as did activities to promote imagination and problem-solving skills.

Core Qualifications:

- active listener
- time management
- critical thinker
- goal setter
- open minded
- team building