

Oyindamola Salawu

Civil Engineering Student

Civil Engineering student with experience with one of Nigeria's biggest construction company. Ready to contribute and develop myself further in the construction industry. Willingness to learn, follow instructions, work hard and cooperatively within team environments. Computer competencies include AutoCAD, Autodesk Revit Architecture, MS Office Applications, C and C++ programming.

Contact

Address

Lugbe, Abuja, 900109

Phone

+2348024592872

E-mail

oyinsalawu.os@gmail.com

Skills

Administrative support

Operations support

Project Management

Excellent problem-solving skills

Critical Thinking

Sketches, specifications and drawings

2D and 3D modelling

Work History

2021-09 -
2021-11

Engineering Trainee

Julius Berger, Zaria Road, Kaduna State

- On-site supervision of Kaduna-Kano Highway construction.
- Assisted in implementing cold recycling of milled-off pavement into bitumen stabilized material.
- Collaborated with lab team to ensure seamless soil test for determining soil suitability.
- Assisted Senior Engineers and supervisors with CAD designs and simulations regarding active projects.
- Prepared Bill of Engineering Materials for ongoing projects.
- Produced high-quality documents, spreadsheets and presentations for meetings with other team members.
- Tracked and recorded expenses and reconciled accounts to maintain accurate, current and compliant financial records.

Education

2018-09 -
Present

Bachelor of Engineering (B.Eng): Civil Engineering

Bells University Of Technology - Ota, Ogun, Nigeria.

- Specialization in Transport Engineering and Highway Engineering, and Theory of structures.
- Civil Engineering materials, practice and fundamentals of foundation engineering.
- Took courses in engineering hydrology, engineering geology, and elements of architecture for engineering students.
- Acquired critical writing, reading, and thinking skills



Additional Information

Hard working 400L student seeking placement for 6-months Industrial Training.