

Anthony Johm

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A well-organized, detail-oriented, and self-disciplined professional with a firm commitment to positive social changes as well as community development. Proven understanding of complex social theories with the ability to critically analyze social issues. Skilled in observing group interactions to identify problems, develop solutions, and understand human social behavior.

Skills/Qualifications

- Strong problem-solving skills
- Good understanding of community resources
- Excellent people skills
- Building very strong relationships and working collaboratively with a variety of individuals with diverse backgrounds.
- Subject matter specialist: equipped with proven capability to coordinate activities and provide recommendations for improvement on existing strategies and policies in alignment with organizational goals and objectives.

PROFESSIONAL EXPERIENCE

HYTCHE ATHLETIC CENTER, *Princess Anne, Maryland, Intramurals 2016-2020*

Gym Receptionist/Intramural

Responsibilities

Interact with students at the front desk and on the phone. share information about the gym and membership rates with new visitors and answers questions. manage check-in and check-out procedures for current students and guests. Answer questions for members seeking information about gym hours, accessible equipment and intramural event times and other items.

EDUCATING FOR AFRICA'S FUTURE, THE GAMBIA, WEST AFRICA

The objective of Educating For Africa's Future is to improve the lives of youth, mainly those from economically underprivileged backgrounds through improvement programs, career aiding, leadership, and mentorship. It is a charitable organization that inspires youth by providing them with life skills that will better equip them for the real world.

Summer Camp Coordinator, (Summer 2017 & 2018)

Responsibilities

Plan recreational programs for campers. Manage the facilities' budgets, hire staff members, and develop training programs. Recruit new campers and oversee program changes or additions. Foster relationships with former, current, and potential campers. Supervise and monitor Lead facilitators, Facilitators, Counselors, and Volunteers. Assure all paperwork is kept accurate including but not limited to: Transportation, attendance, class rosters, contact list for all staff etc. Liaise with Camp Administrator to handle discipline and other issues.

WHETSTONE ELEMENTARY SCHOOL MENTORING PROGRAM , GAITHERSBURG, MD

Mentor (2014-2016)

An after-school program that provides mentees a safe and fun environment where they can learn, grow and engage in extracurricular activities.

Responsibilities

Provide advice, support, and feedback when needed. offer inspiration and support to try new ideas; help mentees get out of their comfort zones. Build trust so that mentees will feel comfortable to talk about the challenges they face and offer support to find resources that will help mentees with personal progress and growth, such as recommending books to read, workshops to attend and other learning experiences. Chaperone mentees to sporting events during the weekend to get away from family and do something fun and new. Provide the difficult feedback that mentees need to hear to move forward.

WHOLE FOODS MARKET, Kentland ,Maryland

Cashier (2014 to 2015)

Responsibilities

Manage all customer payment and credit transactions. Operate register and keep assigned area fully stocked and clean. Assist customers and answer questions in a friendly manner. Perform all assigned side work to include replenishing condiments and restocking side stands. Balances cash drawer by counting cash at beginning and end of work shift and Provide pricing information by answering questions

Education

B.S., SOCIOLOGY | MAY 2020
University of Maryland Eastern Shore

Related Coursework:
American Family

Juvenile Delinquency
Criminology
Abnormal Behavior
Social Problems